

## OVERVIEW OF SCHOOL IMPROVEMENT PRIORITIES 2019 - 2020

Outcomes	Quality of Education	Personal Development	Behaviour and Attitudes	Leadership & Management
<b>Enjoying &amp; Achieving</b>	<ul style="list-style-type: none"> <li>• Support for RQT and NQT and QTLS staff.</li> <li>• Extend CPD around provision for ASC and PMLD extending skill set in school</li> <li>• Allotment project</li> <li>• Extension of the Assessment Pilot</li> <li>• Extension of the Thematic Curriculum Pilot</li> <li>• Revisit curriculum framework under the 3 Is</li> <li>• Maintaining development of communication passport programme</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Forest Schools</li> <li>• Development of Movement Plans for pupils</li> <li>• Ensure maintenance of extended physical activity provision</li> </ul>	<ul style="list-style-type: none"> <li>• Complete the mental Health Strategy</li> <li>• Train an additional 'Approach' trainer.</li> <li>• New SLT appointees to complete DSL training.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Induction for new SLT.</li> <li>• Trial of the @ Bank View model</li> <li>• Evolving role of the Teaching School and engagement in supporting local schools.</li> <li>• 2 additional staff to access NPQML and 2 staff the NPQSL</li> <li>• Audit of medical support training requirements</li> <li>• Audit of H&amp;S training requirements,</li> </ul>